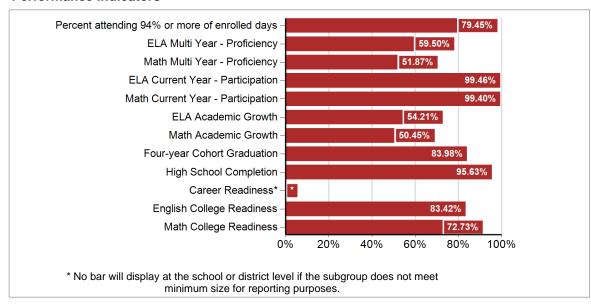
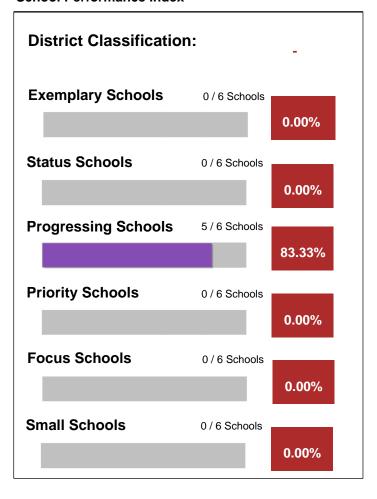
Performance Indicators



School Performance Index





Staffing

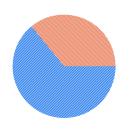
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators 9
School Service Specialists 25.1
Teachers 230.47
Average Years of Experience 14
Percent with Three or Fewer Yrs of Exp. 14.00%

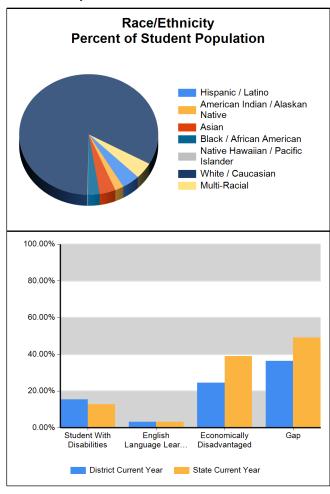
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



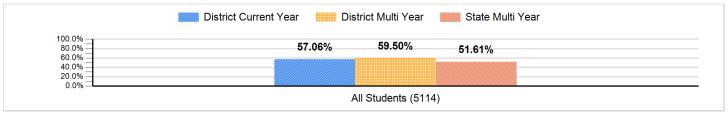


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	5114	57.06	59.50	51.61
Hispanic / Latino	170	44.83	42.94	36.83
American Indian / Alaskan Native	82	34.62	45.12	21.74
Asian	222	76.32	77.93	47.45
Black / African American	104	41.18	44.23	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	4313	57.77	60.21	57.94
Multi-Racial	217	50.00	53.92	46.30
Student With Disabilities	837	16.15	18.64	18.69
English Language Learners	117	23.08	19.66	13.52
Economically Disadvantaged	1208	35.61	39.90	34.97
Female	2576	63.45	65.49	57.57
Male	2538	50.73	53.43	45.95
Migrant*	*	*	*	14.06
Gap	1796	32.84	36.75	34.54
Non-Gap	3318	69.67	71.82	68.12

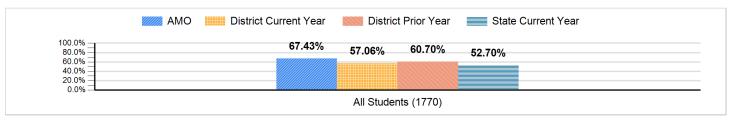
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

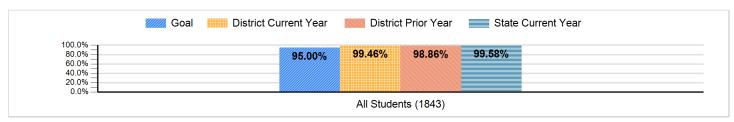
		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1770	67.43	57.06	60.70	52.70
Hispanic / Latino	58	55.26	44.83	37.29	37.69
American Indian / Alaskan Native	26	58.34	34.62	50.00	21.91
Asian	76	83.80	76.32	77.33	49.44
Black / African American	34	54.75	41.18	45.71	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	1492	67.79	57.77	61.76	59.32
Multi-Racial	82	64.48	50.00	53.95	46.50
Student With Disabilities	291	35.36	16.15	21.31	18.82
English Language Learners	52	36.78	23.08	11.11	16.55
Economically Disadvantaged	396	53.04	35.61	41.23	35.68
Female	881	72.42	63.45	66.16	58.27
Male	889	62.30	50.73	55.09	47.42
Migrant*	*	*	*	*	15.82
Gap	606	50.19	32.84	38.25	35.23
Non-Gap	1164	76.98	69.67	73.58	69.33

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1843	95.00	99.46	98.86	99.58
Hispanic / Latino	74	95.00	95.95	96.97	99.33
American Indian / Alaskan Native	31	95.00	100.00	93.33	99.01
Asian	83	95.00	100.00	100.00	99.68
Black / African American	42	95.00	100.00	97.62	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1525	95.00	99.54	99.04	99.69
Multi-Racial	86	95.00	100.00	98.73	99.69
Student With Disabilities	307	95.00	99.35	99.01	99.30
English Language Learners	65	95.00	98.46	97.92	99.39
Economically Disadvantaged	438	95.00	99.09	98.03	99.49
Female	917	95.00	99.45	98.99	99.60
Male	926	95.00	99.46	98.73	99.57
Migrant*	*	*	*	*	98.72
Gap	658	95.00	99.09	98.19	99.44
Non-Gap	1185	95.00	99.66	99.27	99.72

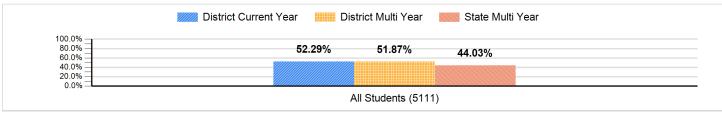
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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

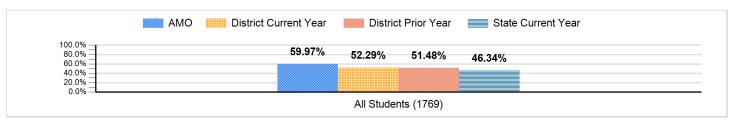
		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	5111	52.29	51.87	44.03
Hispanic / Latino	170	32.20	33.53	28.11
American Indian / Alaskan Native	80	16.00	31.25	14.72
Asian	222	73.68	72.97	41.69
Black / African American	105	38.24	34.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	4311	53.66	52.84	50.38
Multi-Racial	217	39.02	42.40	38.67
Student With Disabilities	838	14.78	16.23	17.84
English Language Learners	119	32.08	24.37	13.35
Economically Disadvantaged	1207	32.41	31.81	28.06
Female	2574	52.84	51.90	43.87
Male	2537	51.74	51.83	44.19
Migrant*	*	*	*	9.28
Gap	1795	29.26	29.86	28.14
Non-Gap	3316	64.26	63.78	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

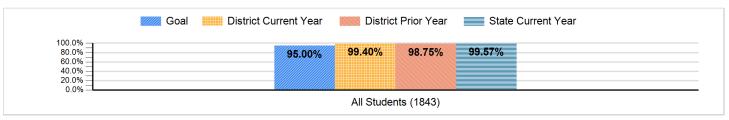
		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1769	59.97	52.29	51.48	46.34
Hispanic / Latino	59	45.99	32.20	32.76	29.60
American Indian / Alaskan Native	25	50.00	16.00	36.00	15.61
Asian	76	79.16	73.68	70.67	45.19
Black / African American	34	46.75	38.24	28.57	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	1491	60.50	53.66	52.39	53.12
Multi-Racial	82	52.18	39.02	46.05	39.63
Student With Disabilities	291	32.68	14.78	18.84	18.47
English Language Learners	53	36.11	32.08	13.89	16.93
Economically Disadvantaged	395	42.37	32.41	32.78	29.88
Female	880	60.00	52.84	51.11	46.38
Male	889	59.95	51.74	51.86	46.30
Migrant*	*	*	*	*	12.22
Gap	605	42.35	29.26	30.84	29.88
Non-Gap	1164	69.77	64.26	63.31	62.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

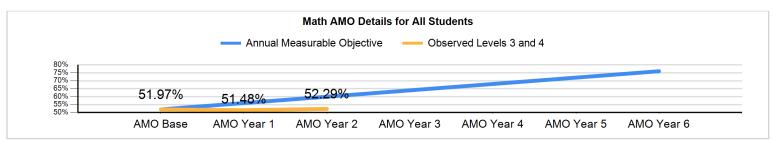
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1843	95.00	99.40	98.75	99.57
Hispanic / Latino	74	95.00	97.30	96.97	99.27
American Indian / Alaskan Native	31	95.00	96.77	90.00	98.95
Asian	83	95.00	100.00	100.00	99.92
Black / African American	42	95.00	100.00	95.24	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1525	95.00	99.48	99.04	99.68
Multi-Racial	86	95.00	100.00	98.73	99.65
Student With Disabilities	307	95.00	99.35	99.34	99.28
English Language Learners	65	95.00	100.00	97.92	99.59
Economically Disadvantaged	438	95.00	98.86	98.03	99.47
Female	917	95.00	99.35	98.65	99.59
Male	926	95.00	99.46	98.85	99.56
Migrant*	*	*	*	*	100.00
Gap	658	95.00	98.94	98.04	99.43
Non-Gap	1185	95.00	99.66	99.18	99.71

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AMO Target: Math



AMO Target: Math	Base	Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.97%	55.97 %	59.97 %	63.97 %	67.97 %	71.97 %	75.99 %
Hispanic / Latino	2014-2015	35.19%	40.59 %	45.99 %	51.39 %	56.79 %	62.19 %	67.60 %
American Indian / Alaskan Native	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Asian	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %
Black / African American	2014-2015	36.11%	41.43 %	46.75 %	52.07 %	57.39 %	62.71 %	68.06 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.60%	56.55 %	60.50 %	64.45 %	68.40 %	72.35 %	76.30 %
Multi-Racial	2014-2015	42.62%	47.40 %	52.18 %	56.96 %	61.74 %	66.52 %	71.31 %
Student With Disabilities	2014-2015	19.22%	25.95 %	32.68 %	39.41 %	46.14 %	52.87 %	59.61 %
English Language Learners	2014-2015	23.33%	29.72 %	36.11 %	42.50 %	48.89 %	55.28 %	61.67 %
Economically Disadvantaged	2014-2015	30.85%	36.61 %	42.37 %	48.13 %	53.89 %	59.65 %	65.43 %
Other Groups								
Female	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %
Male	2014-2015	51.93%	55.94 %	59.95 %	63.96 %	67.97 %	71.98 %	75.97 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

36.59 %

66.75 %

42.35 %

69.77 %

48.11 %

72.79 %

53.87 %

75.81 %

59.63 %

78.83 %

65.42 %

81.87 %

2014-2015

2014-2015

30.83%

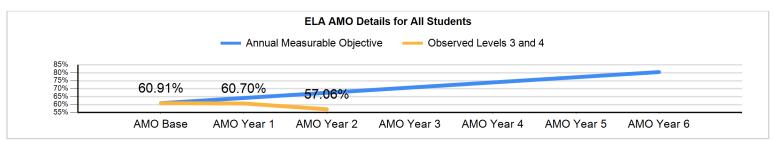
63.73%

Gap

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA

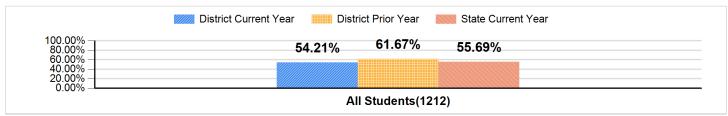


AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	60.91%	64.17 %	67.43 %	70.69 %	73.95 %	77.21 %	80.46 %	
Hispanic / Latino	2014-2015	46.30%	50.78 %	55.26 %	59.74 %	64.22 %	68.70 %	73.15 %	
American Indian / Alaskan Native	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %	
Asian	2014-2015	80.56%	82.18 %	83.80 %	85.42 %	87.04 %	88.66 %	90.28 %	
Black / African American	2014-2015	45.71%	50.23 %	54.75 %	59.27 %	63.79 %	68.31 %	72.86 %	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	61.35%	64.57 %	67.79 %	71.01 %	74.23 %	77.45 %	80.68 %	
Multi-Racial	2014-2015	57.38%	60.93 %	64.48 %	68.03 %	71.58 %	75.13 %	78.69 %	
Student With Disabilities	2014-2015	22.42%	28.89 %	35.36 %	41.83 %	48.30 %	54.77 %	61.21 %	
English Language Learners	2014-2015	24.14%	30.46 %	36.78 %	43.10 %	49.42 %	55.74 %	62.07 %	
Economically Disadvantaged	2014-2015	43.64%	48.34 %	53.04 %	57.74 %	62.44 %	67.14 %	71.82 %	
Other Groups									
Female	2014-2015	66.90%	69.66 %	72.42 %	75.18 %	77.94 %	80.70 %	83.45 %	
Mala	0044 0045	E 4 700/	50.50.0/	00.00.0/	00.07.0/	00.04.0/	70.04.0/	77.00.0/	

Female	2014-2015	66.90%	69.66 %	72.42 %	75.18 %	77.94 %	80.70 %	83.45 %
Male	2014-2015	54.76%	58.53 %	62.30 %	66.07 %	69.84 %	73.61 %	77.38 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.23%	45.21 %	50.19 %	55.17 %	60.15 %	65.13 %	70.12 %
Non-Gap	2014-2015	72.38%	74.68 %	76.98 %	79.28 %	81.58 %	83.88 %	86.19 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

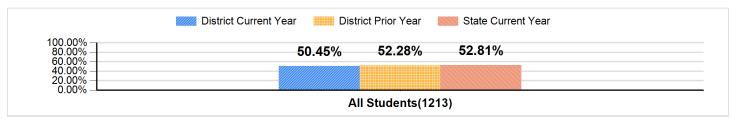
		District Current Year		District P	rior Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1212	54.21	25.41	61.67	37.70	55.69	32.81
Hispanic / Latino	42	50.00	25.00	50.00	*	48.64	35.05
American Indian / Alaskan Native	16	37.50	*	50.00	*	34.23	25.87
Asian	56	71.43	50.00	73.08	33.33	64.85	42.36
Black / African American	20	55.00	*	47.62	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	1015	53.79	26.19	62.32	39.13	59.81	35.28
Multi-Racial	62	53.23	11.76	57.14	44.44	50.67	34.11
Student With Disabilities	210	22.38	18.95	31.67	22.39	32.33	25.53
English Language Learners	24	33.33	*	7.69	*	34.75	30.59
Economically Disadvantaged	276	43.48	26.19	50.17	35.48	44.58	30.21
Female	599	57.26	25.83	65.10	43.28	60.41	35.50
Male	613	51.22	25.14	58.18	33.33	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	427	37.70	21.80	46.52	32.32	44.21	30.07
Non-Gap	785	63.18	33.70	70.36	47.66	66.71	42.53

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Report Generated: 10/8/2017

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		District Current Year		District Prior Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1213	50.45	25.74	52.28	30.62	52.81	32.55
Hispanic / Latino	43	41.86	25.00	34.21	*	44.24	33.24
American Indian / Alaskan Native	15	26.67	*	55.00	*	28.84	23.72
Asian	56	78.57	50.00	72.22	20.00	63.23	44.14
Black / African American	22	50.00	*	38.10	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	1014	49.51	25.32	51.83	30.61	57.35	35.81
Multi-Racial	62	53.23	28.57	57.14	34.78	47.92	33.41
Student With Disabilities	210	18.57	15.75	26.58	17.61	32.90	26.66
English Language Learners	27	29.63	*	27.78	*	37.65	34.76
Economically Disadvantaged	276	35.51	20.91	41.06	28.03	41.18	29.54
Female	599	50.58	26.16	51.37	29.34	53.50	33.59
Male	614	50.33	25.19	53.21	32.14	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	428	33.18	20.90	38.89	25.47	41.30	29.93
Non-Gap	785	59.87	35.29	60.05	42.11	63.91	42.72

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

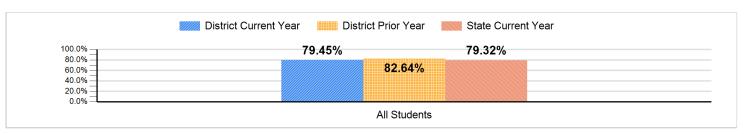
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Attendance



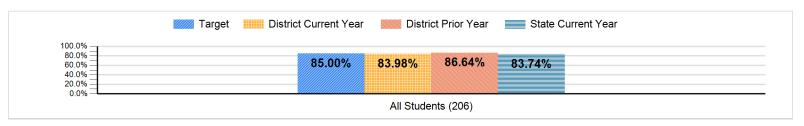
Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	2559	79.45	82.64	79.32
Hispanic / Latino	125	67.20	70.48	69.88
American Indian / Alaskan Native	65	55.38	47.46	52.93
Asian	107	86.92	86.49	88.66
Black / African American	82	85.37	76.32	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	2046	80.89	84.83	85.23
Multi-Racial	132	70.45	75.00	73.65
Student With Disabilities	432	71.76	72.77	73.26
English Language Learners	127	79.53	80.00	81.65
Economically Disadvantaged	765	66.93	71.30	68.06
Female	1248	78.61	82.05	78.93
Male	1311	80.24	83.25	79.68
Migrant	*	*	*	85.36
Gap	1059	71.01	74.32	70.87
Non-Gap	1500	85.40	88.33	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Four-year Cohort Graduation



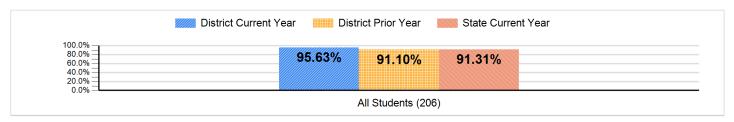
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	206	85.00	83.98	86.64	83.74
Hispanic / Latino	12	85.00	75.00		70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	179	85.00	86.59	90.00	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	28	85.00	39.29	63.16	60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	41	85.00	63.41	67.50	66.92
Female	103	85.00	86.41	85.37	86.85
Male	103	85.00	81.55	88.07	80.94
Migrant	*	85.00			61.90
Gap	61	85.00	60.66	65.45	67.84
Non-Gap	145	85.00	93.79	93.22	94.15

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



High School Completion: Data Matrix

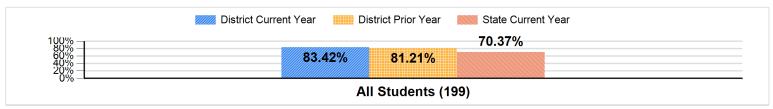
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	206	95.63	91.10	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	181	96.13	94.15	94.90
Multi-Racial	*			87.62
Student With Disabilities	22	81.82	80.95	80.70
English Language Learners	*			71.57
Economically Disadvantaged	33	81.82	77.78	81.94
Female	108	95.37	94.78	92.41
Male	98	95.92	87.60	90.31
Migrant	*			63.16
Gap	51	88.24	75.86	82.58
Non-Gap	155	98.06	96.07	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College Readiness English



College Readiness: English Readiness

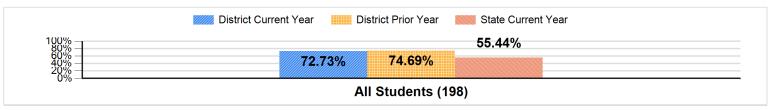
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	199	83.42	81.21	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	179	84.92	82.24	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities	11	18.18	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	25	64.00	50.00	51.40
Female	103	87.38	86.81	77.09
Male	96	79.17	74.32	63.38
Migrant*	*	*	*	0.00
Gap	33	54.55	40.91	49.06
Non-Gap	166	89.16	87.41	80.40

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

College Readiness Math



College Readiness: Math Readiness

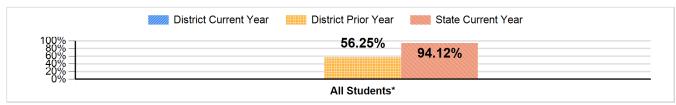
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	198	72.73	74.69	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	179	75.98	75.17	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities	11	9.09	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	25	52.00	40.00	33.13
Female	103	74.76	77.78	56.98
Male	95	70.53	70.83	53.84
Migrant*	*	*	*	0.00
Gap	32	40.63	42.86	31.94
Non-Gap	166	78.92	79.43	66.47

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	56.25	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	60.00	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	91.24
Female*	*	*	40.00	95.06
Male*	*	*	*	93.13
Migrant*	*	*	*	*
Gap*	*	*	*	89.24
Non-Gap*	*	*	*	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,843	19.05	24.09	32.83	23.11	0.54	0.38	16.56	22.37	35.23	24.42	1.14	0.28
Hispanic / Latino	74	25.68	25.68	28.38	13.51	4.05	2.71	37.88	19.70	24.24	13.64	3.03	1.52
American Indian / Alaskan Native	31	35.48	35.48	25.81	3.23	0.00	0.00	26.67	20.00	40.00	6.67	6.67	0.00
Asian	83	8.43	14.46	21.69	51.81	0.00	3.61	7.50	15.00	26.25	51.25	0.00	0.00
Black / African American	42	30.95	28.57	21.43	14.29	0.00	4.76	26.19	23.81	21.43	16.67	2.38	9.52
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,525	17.84	24.52	34.49	22.69	0.46	0.00	15.09	22.98	36.90	24.07	0.96	0.00
Multi-Racial	86	33.72	16.28	26.74	23.26	0.00	0.00	25.32	20.25	29.11	24.05	1.27	0.00
Student With Disabilities	307	60.59	23.13	12.05	3.58	0.65	0.00	51.64	26.97	12.50	7.89	0.99	0.00
English Language Learners	65	40.00	27.69	12.31	7.69	1.54	10.77	60.42	12.50	12.50	2.08	2.08	10.42
Economically Disadvantaged	438	34.47	29.00	21.69	12.56	0.91	1.37	31.80	25.66	26.54	13.60	1.97	0.44
Female	917	14.18	22.57	36.10	26.39	0.55	0.21	14.48	19.19	39.06	25.93	1.01	0.34
Male	926	23.87	25.59	29.59	19.87	0.54	0.54	18.71	25.64	31.29	22.86	1.27	0.23
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	658	37.99	28.12	20.97	10.94	0.91	1.07	33.84	26.28	24.32	12.99	1.81	0.76
Non-Gap	1,185	8.52	21.86	39.41	29.87	0.34	0.00	6.12	20.00	41.83	31.32	0.73	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

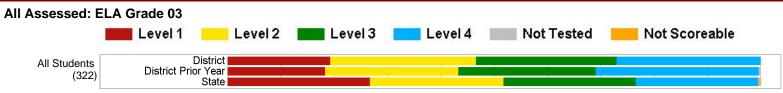
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	322	19.25	27.33	26.40	27.02	0.00	0.00	18.25	25.00	25.79	30.56	0.40	0.00
Hispanic / Latino	12	25.00	25.00	33.33	16.67	0.00	0.00	36.36	27.27	27.27	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	12	16.67	16.67	0.00	66.67	0.00	0.00	10.00	20.00	30.00	40.00	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	265	16.60	27.55	27.92	27.92	0.00	0.00	15.15	24.75	26.77	33.33	0.00	0.00
Multi-Racial	18	50.00	11.11	33.33	5.56	0.00	0.00	27.78	27.78	16.67	27.78	0.00	0.00
Student With Disabilities	55	43.64	25.45	23.64	7.27	0.00	0.00	47.83	34.78	8.70	8.70	0.00	0.00
English Language Learners	21	38.10	28.57	14.29	19.05	0.00	0.00	47.37	26.32	21.05	5.26	0.00	0.00
Economically Disadvantaged	79	31.65	36.71	17.72	13.92	0.00	0.00	29.07	31.40	23.26	15.12	1.16	0.00
Female	157	12.74	25.48	33.76	28.03	0.00	0.00	15.15	24.24	30.30	30.30	0.00	0.00
Male	165	25.45	29.09	19.39	26.06	0.00	0.00	21.67	25.83	20.83	30.83	0.83	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	123	30.89	32.52	21.14	15.45	0.00	0.00	31.86	32.74	20.35	14.16	0.88	0.00
Non-Gap	199	12.06	24.12	29.65	34.17	0.00	0.00	7.19	18.71	30.22	43.88	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

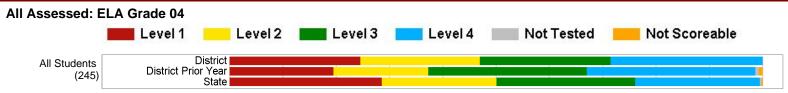
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 04 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	245	24.49	22.45	24.49	28.57	0.00	0.00	19.50	17.73	29.79	31.56	0.71	0.71
Hispanic / Latino	13	23.08	61.54	7.69	7.69	0.00	0.00	25.00	25.00	25.00	8.33	8.33	8.34
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	11	0.00	36.36	18.18	45.45	0.00	0.00	0.00	7.69	46.15	46.15	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	192	21.35	20.83	28.13	29.69	0.00	0.00	19.48	18.61	29.87	31.60	0.43	0.00
Multi-Racial	17	47.06	11.76	5.88	35.29	0.00	0.00	26.67	6.67	20.00	46.67	0.00	0.00
Student With Disabilities	48	62.50	29.17	6.25	2.08	0.00	0.00	60.00	12.00	12.00	16.00	0.00	0.00
English Language Learners	13	46.15	38.46	7.69	7.69	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	77	41.56	23.38	23.38	11.69	0.00	0.00	41.56	19.48	22.08	14.29	1.30	1.30
Female	128	22.66	20.31	26.56	30.47	0.00	0.00	18.75	16.67	31.94	31.25	0.69	0.70
Male	117	26.50	24.79	22.22	26.50	0.00	0.00	20.29	18.84	27.54	31.88	0.72	0.73
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	102	42.16	29.41	17.65	10.78	0.00	0.00	40.74	18.52	21.30	16.67	0.93	1.85
Non-Gap	143	11.89	17.48	29.37	41.26	0.00	0.00	6.32	17.24	35.06	40.80	0.57	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	283	18.37	19.43	32.51	28.27	0.00	1.41	17.80	20.08	34.09	28.03	0.00	0.00
Hispanic / Latino	18	16.67	22.22	38.89	16.67	0.00	5.56	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	14	0.00	14.29	21.43	50.00	0.00	14.29	7.69	7.69	30.77	53.85	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	222	19.37	18.92	34.23	27.48	0.00	0.00	17.76	20.56	35.51	26.17	0.00	0.00
Multi-Racial	17	17.65	17.65	29.41	35.29	0.00	0.00	26.67	20.00	26.67	26.67	0.00	0.00
Student With Disabilities	47	72.34	19.15	4.26	4.26	0.00	0.00	47.17	20.75	18.87	13.21	0.00	0.00
English Language Learners	11	9.09	27.27	27.27	0.00	0.00	36.36	*	*	*	*	*	*
Economically Disadvantaged	77	32.47	27.27	23.38	12.99	0.00	3.90	29.17	19.44	27.78	23.61	0.00	0.00
Female	141	14.89	21.28	32.62	31.21	0.00	0.00	16.18	18.38	35.29	30.15	0.00	0.00
Male	142	21.83	17.61	32.39	25.35	0.00	2.82	19.53	21.88	32.81	25.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	105	38.10	23.81	21.90	12.38	0.00	3.81	30.36	21.43	26.79	21.43	0.00	0.00
Non-Gap	178	6.74	16.85	38.76	37.64	0.00	0.00	8.55	19.08	39.47	32.89	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

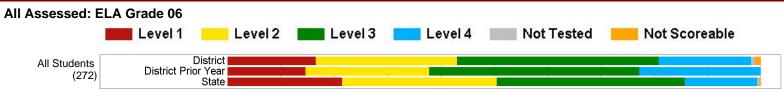
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	272	16.54	26.47	37.87	17.28	0.74	1.10	14.63	23.17	39.43	22.76	0.00	0.00
Hispanic / Latino	10	20.00	10.00	10.00	30.00	20.00	10.00	50.00	10.00	20.00	20.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	13	15.38	0.00	30.77	46.15	0.00	7.69	20.00	0.00	40.00	40.00	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	219	15.98	28.77	39.73	15.53	0.00	0.00	12.50	25.00	39.42	23.08	0.00	0.00
Multi-Racial	15	20.00	20.00	33.33	26.67	0.00	0.00	9.09	27.27	45.45	18.18	0.00	0.00
Student With Disabilities	53	58.49	24.53	16.98	0.00	0.00	0.00	44.90	38.78	12.24	4.08	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	64	26.56	23.44	26.56	15.63	3.13	4.68	33.90	25.42	27.12	13.56	0.00	0.00
Female	138	15.94	21.74	41.30	18.84	0.72	1.45	13.27	18.58	46.02	22.12	0.00	0.00
Male	134	17.16	31.34	34.33	15.67	0.75	0.74	15.79	27.07	33.83	23.31	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	112	33.93	25.00	25.89	10.71	1.79	2.67	31.87	31.87	25.27	10.99	0.00	0.00
Non-Gap	160	4.38	27.50	46.25	21.88	0.00	0.00	4.52	18.06	47.74	29.68	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

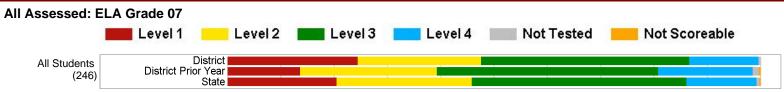
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	246	24.39	23.17	39.02	13.01	0.41	0.00	13.58	25.66	41.51	17.74	1.13	0.38
Hispanic / Latino	11	45.45	9.09	36.36	9.09	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	10.00	25.00	10.00	55.00	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	207	22.71	25.12	39.61	12.08	0.48	0.00	13.64	25.91	45.00	15.00	0.45	0.00
Multi-Racial	10	40.00	10.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	50	68.00	22.00	10.00	0.00	0.00	0.00	41.86	32.56	18.60	2.33	4.65	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	57	49.12	22.81	15.79	12.28	0.00	0.00	24.19	30.65	35.48	6.45	1.61	1.62
Female	110	18.18	23.64	40.91	16.36	0.91	0.00	13.43	20.15	48.51	17.91	0.00	0.00
Male	136	29.41	22.79	37.50	10.29	0.00	0.00	13.74	31.30	34.35	17.56	2.29	0.76
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	91	50.55	23.08	18.68	7.69	0.00	0.00	29.67	29.67	29.67	6.59	3.30	1.10
Non-Gap	155	9.03	23.23	50.97	16.13	0.65	0.00	5.17	23.56	47.70	23.56	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 08 - Data Matrix

				District Cu	ırrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	258	20.93	29.07	34.88	14.34	0.78	0.00	17.27	24.90	41.77	14.86	0.80	0.40
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	18	16.67	11.11	27.78	44.44	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	219	21.00	30.59	35.62	12.33	0.46	0.00	14.62	25.00	45.28	14.62	0.47	0.00
Multi-Racial	*	*	*	*	*	*	*	50.00	16.67	33.33	0.00	0.00	0.00
Student With Disabilities	38	60.53	18.42	10.53	7.89	2.63	0.00	70.00	25.00	5.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	58	31.03	36.21	24.14	8.62	0.00	0.00	34.38	28.13	29.69	4.69	3.13	0.00
Female	127	11.81	31.50	40.94	15.75	0.00	0.00	12.98	19.08	47.33	19.85	0.00	0.76
Male	131	29.77	26.72	29.01	12.98	1.53	0.00	22.03	31.36	35.59	9.32	1.69	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	86	38.37	31.40	20.93	6.98	2.33	0.00	39.13	27.17	26.09	4.35	2.17	1.09
Non-Gap	172	12.21	27.91	41.86	18.02	0.00	0.00	4.46	23.57	50.96	21.02	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 11 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	208	7.69	18.75	37.02	34.13	2.40	0.00	13.20	20.30	35.03	24.87	6.09	0.51
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	193	7.25	18.13	37.82	34.20	2.59	0.00	11.43	21.14	36.00	25.14	6.29	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	64.29	14.29	7.14	7.14	7.14	0.00	52.17	26.09	8.70	8.70	4.35	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	24.00	36.00	20.00	12.00	8.00	0.00	25.71	25.71	20.00	17.14	11.43	0.00
Female	110	2.73	11.82	38.18	44.55	2.73	0.00	9.90	16.83	34.65	29.70	7.92	0.99
Male	98	13.27	26.53	35.71	22.45	2.04	0.00	16.67	23.96	35.42	19.79	4.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	30.56	33.33	19.44	11.11	5.56	0.00	30.19	22.64	20.75	15.09	9.43	1.89
Non-Gap	172	2.91	15.70	40.70	38.95	1.74	0.00	6.94	19.44	40.28	28.47	4.86	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

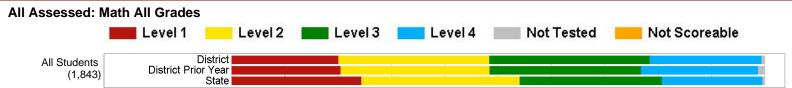
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 34 of 53

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All Assessed: Math All Grades - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,843	20.02	28.32	30.06	21.00	0.60	0.00	20.43	27.95	28.40	21.97	1.25	0.00
Hispanic / Latino	74	39.19	27.03	21.62	9.46	2.70	0.00	43.94	19.70	24.24	9.09	3.03	0.00
American Indian / Alaskan Native	31	58.06	25.81	9.68	3.23	3.23	0.00	40.00	20.00	20.00	10.00	10.00	0.00
Asian	83	8.43	19.28	20.48	51.81	0.00	0.00	8.75	21.25	15.00	55.00	0.00	0.00
Black / African American	42	33.33	35.71	19.05	11.90	0.00	0.00	40.48	30.95	14.29	9.52	4.76	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,525	18.10	28.46	32.26	20.66	0.52	0.00	18.79	28.67	30.38	21.19	0.96	0.00
Multi-Racial	86	27.91	33.72	19.77	18.60	0.00	0.00	25.32	27.85	20.25	25.32	1.27	0.00
Student With Disabilities	307	60.91	24.43	9.12	4.89	0.65	0.00	60.20	21.05	12.17	5.92	0.66	0.00
English Language Learners	65	43.08	27.69	16.92	12.31	0.00	0.00	60.42	22.92	8.33	6.25	2.08	0.00
Economically Disadvantaged	438	37.67	30.37	20.32	10.50	1.14	0.00	34.87	31.80	20.18	11.18	1.97	0.00
Female	917	19.52	28.14	31.84	19.85	0.65	0.00	21.44	27.50	27.72	22.00	1.35	0.00
Male	926	20.52	28.51	28.29	22.14	0.54	0.00	19.40	28.41	29.10	21.94	1.15	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	658	40.88	29.94	17.78	10.33	1.06	0.00	39.43	28.85	18.88	10.88	1.96	0.00
Non-Gap	1,185	8.44	27.43	36.88	26.92	0.34	0.00	8.95	27.40	34.16	28.68	0.82	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	322	11.80	24.53	38.82	24.84	0.00	0.00	15.87	24.60	32.94	26.19	0.40	0.00
Hispanic / Latino	12	8.33	66.67	16.67	8.33	0.00	0.00	45.45	18.18	27.27	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	12	0.00	16.67	25.00	58.33	0.00	0.00	10.00	20.00	10.00	60.00	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	265	10.57	21.89	41.13	26.42	0.00	0.00	11.11	23.74	38.89	26.26	0.00	0.00
Multi-Racial	18	27.78	33.33	33.33	5.56	0.00	0.00	22.22	38.89	5.56	33.33	0.00	0.00
Student With Disabilities	55	36.36	25.45	25.45	12.73	0.00	0.00	43.48	28.26	21.74	6.52	0.00	0.00
English Language Learners	21	4.76	52.38	23.81	19.05	0.00	0.00	52.63	31.58	10.53	5.26	0.00	0.00
Economically Disadvantaged	79	22.78	32.91	31.65	12.66	0.00	0.00	29.07	31.40	22.09	16.28	1.16	0.00
Female	157	10.19	22.93	42.04	24.84	0.00	0.00	18.94	28.03	28.79	24.24	0.00	0.00
Male	165	13.33	26.06	35.76	24.85	0.00	0.00	12.50	20.83	37.50	28.33	0.83	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	123	21.14	32.52	30.89	15.45	0.00	0.00	30.97	30.97	23.01	14.16	0.88	0.00
Non-Gap	199	6.03	19.60	43.72	30.65	0.00	0.00	3.60	19.42	41.01	35.97	0.00	0.00

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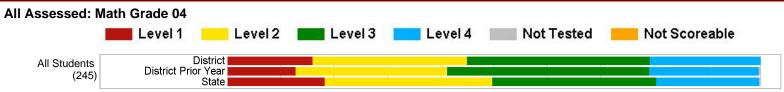
		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	20.73	25.13	32.01	21.89	0.25	0.00						
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00						
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00						
Asian	30.60	20.77	30.60	17.49	0.55	0.00						
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00						
Native Hawaiian / Pacific Islander	*	*	*	*	*	*						
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00						
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00						
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00						
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00						
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00						
Female	21.35	25.35	32.53	20.52	0.26	0.00						
Male	20.13	24.92	31.50	23.21	0.24	0.00						
Migrant	59.09	22.73	13.64	4.55	0.00	0.00						
Gap	31.90	28.63	26.68	12.45	0.34	0.00						
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00						

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 04 - Data Matrix

				District Cu	rrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	245	15.92	28.98	34.29	20.82	0.00	0.00	12.77	28.37	37.94	20.57	0.35	0.00
Hispanic / Latino	13	61.54	7.69	15.38	15.38	0.00	0.00	50.00	8.33	33.33	8.33	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	11	0.00	36.36	9.09	54.55	0.00	0.00	0.00	23.08	30.77	46.15	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	192	9.90	30.21	40.10	19.79	0.00	0.00	11.26	28.57	40.26	19.48	0.43	0.00
Multi-Racial	17	23.53	35.29	17.65	23.53	0.00	0.00	13.33	33.33	20.00	33.33	0.00	0.00
Student With Disabilities	48	52.08	29.17	10.42	8.33	0.00	0.00	52.00	22.00	16.00	10.00	0.00	0.00
English Language Learners	13	53.85	15.38	23.08	7.69	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	77	35.06	29.87	20.78	14.29	0.00	0.00	25.97	37.66	27.27	9.09	0.00	0.00
Female	128	18.75	31.25	34.38	15.63	0.00	0.00	13.19	29.86	39.58	16.67	0.69	0.00
Male	117	12.82	26.50	34.19	26.50	0.00	0.00	12.32	26.81	36.23	24.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	102	34.31	31.37	19.61	14.71	0.00	0.00	29.63	33.33	27.78	9.26	0.00	0.00
Non-Gap	143	2.80	27.27	44.76	25.17	0.00	0.00	2.30	25.29	44.25	27.59	0.57	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 05 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	283	21.55	25.44	28.62	23.67	0.71	0.00	18.94	32.20	22.73	26.14	0.00	0.00
Hispanic / Latino	18	44.44	27.78	27.78	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	14	7.14	14.29	35.71	42.86	0.00	0.00	0.00	23.08	15.38	61.54	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	222	19.37	25.23	30.18	24.77	0.45	0.00	18.69	33.18	23.36	24.77	0.00	0.00
Multi-Racial	17	29.41	29.41	17.65	23.53	0.00	0.00	26.67	26.67	13.33	33.33	0.00	0.00
Student With Disabilities	47	80.85	12.77	4.26	2.13	0.00	0.00	45.28	32.08	9.43	13.21	0.00	0.00
English Language Learners	11	63.64	9.09	9.09	18.18	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	77	40.26	29.87	19.48	7.79	2.60	0.00	29.17	31.94	20.83	18.06	0.00	0.00
Female	141	22.70	24.82	31.21	20.57	0.71	0.00	22.79	28.68	19.85	28.68	0.00	0.00
Male	142	20.42	26.06	26.06	26.76	0.70	0.00	14.84	35.94	25.78	23.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	105	47.62	26.67	16.19	7.62	1.90	0.00	29.46	33.93	17.86	18.75	0.00	0.00
Non-Gap	178	6.18	24.72	35.96	33.15	0.00	0.00	11.18	30.92	26.32	31.58	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 06 - Data Matrix

				District Cu	rrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	272	21.69	31.99	29.04	16.91	0.37	0.00	21.14	28.05	27.24	23.58	0.00	0.00
Hispanic / Latino	10	30.00	10.00	40.00	10.00	10.00	0.00	60.00	10.00	20.00	10.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	13	15.38	15.38	15.38	53.85	0.00	0.00	10.00	30.00	0.00	60.00	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	219	21.46	32.42	31.05	15.07	0.00	0.00	18.75	29.33	28.85	23.08	0.00	0.00
Multi-Racial	15	13.33	40.00	20.00	26.67	0.00	0.00	18.18	27.27	36.36	18.18	0.00	0.00
Student With Disabilities	53	64.15	32.08	3.77	0.00	0.00	0.00	69.39	16.33	10.20	4.08	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	64	37.50	31.25	21.88	7.81	1.56	0.00	32.20	35.59	20.34	11.86	0.00	0.00
Female	138	21.74	28.26	30.43	18.84	0.72	0.00	24.78	23.89	28.32	23.01	0.00	0.00
Male	134	21.64	35.82	27.61	14.93	0.00	0.00	18.05	31.58	26.32	24.06	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	112	42.86	33.04	16.96	6.25	0.89	0.00	45.05	28.57	14.29	12.09	0.00	0.00
Non-Gap	160	6.88	31.25	37.50	24.38	0.00	0.00	7.10	27.74	34.84	30.32	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

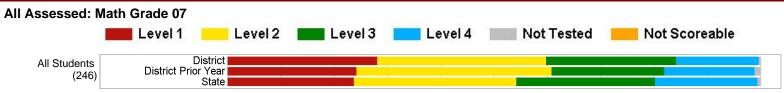
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 07 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	246	28.05	31.71	24.39	15.45	0.41	0.00	24.15	36.60	21.13	16.98	1.13	0.00
Hispanic / Latino	11	45.45	36.36	0.00	18.18	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	10.00	25.00	15.00	50.00	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	207	25.60	32.37	26.57	14.98	0.48	0.00	24.09	38.18	23.18	14.09	0.45	0.00
Multi-Racial	10	40.00	30.00	20.00	10.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	50	72.00	24.00	4.00	0.00	0.00	0.00	58.14	25.58	9.30	2.33	4.65	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	57	47.37	29.82	8.77	14.04	0.00	0.00	33.87	43.55	14.52	6.45	1.61	0.00
Female	110	30.00	31.82	25.45	11.82	0.91	0.00	28.36	33.58	22.39	15.67	0.00	0.00
Male	136	26.47	31.62	23.53	18.38	0.00	0.00	19.85	39.69	19.85	18.32	2.29	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	91	52.75	29.67	7.69	9.89	0.00	0.00	40.66	36.26	13.19	6.59	3.30	0.00
Non-Gap	155	13.55	32.90	34.19	18.71	0.65	0.00	15.52	36.78	25.29	22.41	0.00	0.00

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		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	23.69	30.47	26.00	19.25	0.59	0.00						
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00						
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00						
Asian	22.53	23.08	21.98	32.42	0.00	0.00						
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00						
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00						
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00						
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00						
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00						
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00						
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00						
Female	23.00	31.53	26.72	18.11	0.65	0.00						
Male	24.33	29.48	25.32	20.33	0.53	0.00						
Migrant	68.42	26.32	5.26	0.00	0.00	0.00						
Gap	39.77	32.06	18.41	8.94	0.81	0.00						
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00						

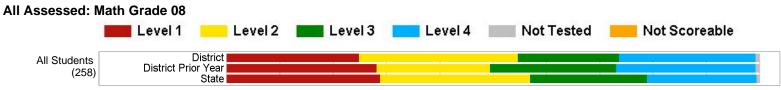
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 08 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	258	24.81	29.84	18.99	25.58	0.78	0.00	28.11	21.29	23.69	26.10	0.80	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	18	22.22	5.56	22.22	50.00	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	219	24.20	32.42	18.72	24.20	0.46	0.00	26.42	21.23	24.53	27.36	0.47	0.00
Multi-Racial	*	*	*	*	*	*	*	41.67	16.67	41.67	0.00	0.00	0.00
Student With Disabilities	38	63.16	18.42	7.89	7.89	2.63	0.00	87.50	5.00	7.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	58	41.38	31.03	17.24	10.34	0.00	0.00	51.56	21.88	15.63	7.81	3.13	0.00
Female	127	22.83	33.86	18.90	24.41	0.00	0.00	23.66	22.90	24.43	29.01	0.00	0.00
Male	131	26.72	25.95	19.08	26.72	1.53	0.00	33.05	19.49	22.88	22.88	1.69	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	86	46.51	26.74	13.95	10.47	2.33	0.00	56.52	18.48	15.22	7.61	2.17	0.00
Non-Gap	172	13.95	31.40	21.51	33.14	0.00	0.00	11.46	22.93	28.66	36.94	0.00	0.00

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		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	28.77	28.15	21.89	20.59	0.60	0.00					
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00					
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00					
Asian	36.11	26.67	12.78	24.44	0.00	0.00					
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00					
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00					
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00					
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00					
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00					
Female	24.96	29.19	23.83	21.37	0.65	0.00					
Male	32.39	27.17	20.04	19.84	0.56	0.00					
Migrant	70.27	16.22	8.11	5.41	0.00	0.00					
Gap	45.74	28.22	15.39	9.79	0.86	0.00					
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00					

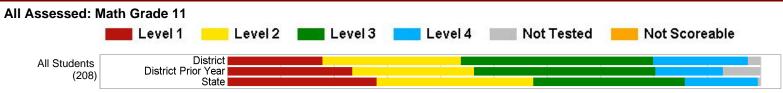
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11 - Data Matrix

		District Current Year				District Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	208	17.79	25.96	36.06	17.79	2.40	0.00	23.35	22.84	34.01	12.69	7.11	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	193	16.06	25.91	38.34	17.10	2.59	0.00	21.71	25.14	34.29	12.57	6.29	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	64.29	28.57	0.00	0.00	7.14	0.00	82.61	8.70	8.70	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	56.00	20.00	16.00	0.00	8.00	0.00	54.29	11.43	17.14	2.86	14.29	0.00
Female	110	12.73	25.45	39.09	20.00	2.73	0.00	18.81	23.76	30.69	15.84	10.89	0.00
Male	98	23.47	26.53	32.65	15.31	2.04	0.00	28.13	21.88	37.50	9.38	3.13	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	58.33	22.22	11.11	2.78	5.56	0.00	56.60	11.32	18.87	1.89	11.32	0.00
Non-Gap	172	9.30	26.74	41.28	20.93	1.74	0.00	11.11	27.08	39.58	16.67	5.56	0.00

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	State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00	
Female	25.50	30.28	31.04	12.62	0.57	0.00	
Male	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

